

CURRICULUM VITAE
Erik A. Mayville, Ph.D., BCBA-D

BUSINESS INFORMATION

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EDUCATION

1. Louisiana State University - 1997-2002
Baton Rouge, LA., Ph.D., APA fully accredited
Major: Clinical Psychology, Developmental Disabilities track
Minor: Psychopharmacology
2. Kennedy Krieger Institute and
The Johns Hopkins School of Medicine – 2001-2002
Predoctoral Internship, APA fully accredited
Baltimore, MD.
Focus: Applied Behavior Analysis
3. University of the Pacific - 1995-1997
Stockton, CA. M.A., May 1997
Major: Psychology - Applied Behavior Analysis and Therapy
4. University of Nevada - 1988-1993
Reno, NV. B.A., 1993
Major: Psychology

ACADEMIC APPOINTMENTS

2015 – present: Consulting Clinical Supervisor, Department of Psychology, Yale University, New Haven, CT.

2005 – 2009: Adjunct Professor of Behavior Analysis, University of North Texas, Denton, TX.

POST-DOCTORAL SUPERVISION

1. Institute for Educational Planning and Children's Hospital – Ohio State University
Milford, CT and Columbus, OH
November 2004 - December 2006
Focus: Assessment and treatment of pediatric developmental disorders
2. J. Arthur Trudeau Center and Pathways Strategic Teaching Center
Warwick, RI.
August 2004 – August 2005
Focus: Treatment of autism and related developmental disabilities

LICENSES AND CERTIFICATIONS

- 2007 - present: Licensed Psychologist, Connecticut # 002762
2005 - present: Licensed Psychologist, New York # 016445
2004 - 2007: Licensed Psychologist, Rhode Island # PS00845
2002 - present: Board Certified Behavior Analyst – Doctoral, #1-02-1027

PROFESSIONAL AND APPLIED EXPERIENCE

Licensed Psychologist and Behavior Analyst, Private Practice, Fairfield, CT

February 2017 – present. Duties: Complete independent psychological, psychoeducational, and educational program evaluations for children and adolescents with neurodevelopmental disorders; consult with care providers, educators, and parents on educational and treatment issues for children and adolescents with neurodevelopmental disorders.

Clinical Director, Institute for Educational Planning, Milford, CT

October 2004 – January 2017. Duties: Oversee clinical and administrative practice for a clinic providing psychoeducational evaluation services for children and adolescents with developmental disabilities and/or behavioral difficulties; conduct psychological, educational, and behavioral evaluation services.

Consultant, Outreach Program, Connecticut Center for Child Development, Milford, CT

May 2005 – January 2017. Duties: Consult on design and delivery of applied behavior analytic education and treatment services provided in home and school environments to children with autism spectrum disorders.

Director, Outreach Program, Connecticut Center for Child Development, Milford, CT

October 2004 – May 2005. Duties: Oversee administrative practice and development for applied behavior analytic education and treatment services provided in home and school environments to children with autism spectrum disorders; supervise home and school education programs for two children diagnosed with Autism Spectrum Disorder.

Director, Pathways Strategic Teaching Center, Warwick, RI

July 2002 – October 2004. Duties: Oversee all clinical and educational programming at a state certified, private special education school for children diagnosed with a Pervasive Developmental Disorder; supervise two Board Certified Behavior Analysts and three special education teachers regarding design and implementation of behavioral and educational interventions; design and direct supervision of a comprehensive staff training program for implementation of ABA-based education and treatment services; consult with local elementary and middle schools regarding design and implementation of educational and treatment plans for children with autism spectrum disorders.

Predoctoral Intern, Pediatric Developmental Disorders Clinic, Kennedy Krieger Institute and Johns Hopkins School of Medicine, Baltimore, MD

January 2002-July 2002. Duties: Conduct behavioral assessment of children displaying challenging behavior and diagnosed with one or a combination of disorders, including Autism, Asperger's Disorder, PDD-NOS, ADHD, and Mental Retardation; design and implement behavioral treatment for behavioral excesses and deficits; provide consultation and training to a variety of caregivers (e.g., parents, school staff, medical personnel).

Predoctoral Intern, Neurobehavioral Unit Outpatient Clinic, Kennedy Krieger Institute and Johns Hopkins School of Medicine

July 2001-January 2002. Duties: Conduct detailed behavioral analyses of severe problem behaviors displayed by children with autism and/or mild to profound mental retardation; design and implement behavioral treatment plans addressing behavioral excesses and deficits; provide consultation and training to family members, school staff, and medical personnel.

Assistant Consultant, Illinois Department of Mental Health.

1999-2000. Duties: Assistant to Johnny L. Matson, U. S. Department of Justice consultant and peer review consultant to Illinois state operated developmental centers; conduct individual case consultation for individuals with developmental disabilities displaying severe problem behavior; consult on psychopharmacology issues; preparation of systems reports assessing consent and review processes, assessment for dual diagnosis, treatment planning, data collection, psychotropic medication use, and staff training.

Childhood Autism and Developmental Disabilities Intern, Psychological Services Center, Louisiana State University, Baton Rouge, LA.

1997-2000. Duties: Assessment of children for autism and other pervasive developmental disorders; design and implement treatment recommendations for children diagnosed with autism; conduct parent education and instruction regarding treatment implementation and community resource utilization.

Associate to a Psychologist, Pinecrest Developmental Center, Pineville, LA.

1997-2001. Duties: Design and maintain clinical and research databases using Microsoft Access, Excel, and SPSS; coordinate research program, including conceptualization, design, statistical analysis, and writing of research; psychological and behavioral assessment and treatment planning for adults with developmental disabilities residing in an intermediate care facility (population: approx. 700); consult on individual cases involving dual diagnosis, treatment of severe behavior problems, and identification of psychotropic medication side-effects; consult regarding integration of behavioral treatment planning and psychotropic medication use.

Database Consultant, Hammond Developmental Center, Hammond, LA.

2000-2001. Duties: Create and monitor clinical database system for department of psychology in an intermediate care facility for individuals with developmental disabilities (population: approx. 350); monitor collection and input of data regarding psychological assessment, dual diagnosis, behavior treatment planning, and psychotropic medication information; create database for monitoring of antiepileptic medication side-effects using Microsoft Access and Excel; train database specialist staff.

Consultant, Disability Consultants, Inc., Baton Rouge, LA.

1998-2001. Duties: Conduct psychological assessment and design treatment for approximately 60 developmentally disabled adults residing in group home settings in Baton Rouge and New Orleans, LA; chair psychotropic medication and behavior treatment planning review committee; train direct care staff and Qualified Mental Retardation Professionals in behavioral treatment provision.

Child Psychology Intern, Psychological Services Center, Louisiana State University, Baton Rouge, LA.

January 2000-April 2001. Duties: Conduct psychological and behavioral assessment for behavior problems related to Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, learning disorders, and anxiety disorders; design behavioral treatment interventions; facilitate group education sessions for parents of children in Head Start programs in rural Louisiana; facilitate individual parent education and instruction regarding treatment implementation.

Child and Family Psychology Intern, Behavioral Medicine Clinic, University of the Pacific, Stockton, CA.

1995-1997. Duties: Conduct child and family therapy; design and implement marriage and family and individual therapy interventions; conduct psychological assessment of adults, adolescents, and children.

Graduate Coordinator, Eden Park Socialization Center for Persons with Chronic Mental Illness, Stockton, CA.

1995-1997. Duties: Teach classes to chronic mentally ill adults regarding anger management, assertiveness training, social skills, stress management, and occupational training; coordinate social activities for conditional release program for individuals with mental illness convicted of felonies; develop and review client service plans; coordinate client volunteer program.

Child Mental Health Counselor, Willow Springs Treatment Center, Reno NV.

1993-1995. Duties: Conduct counseling with and supervise children and adolescents with behavioral and emotional problems in a residential facility; record data and implement behavioral treatment plans.

EDITED BOOKS

1. *Mayville, E. A. & Mulick, J. A. (2011). Behavioral foundations of effective autism treatment. Cornwall-on-Hudson, NY: Sloan Publishing.*

BOOK CHAPTERS

6. Gerhardt, P. F., Cicero, F., & *Mayville, E. A. (2014). Employment and related services for adults with ASD. In F. R. Volkmar, R. Paul, S. J. Rogers, and K. A. Pelphrey, Handbook of autism and pervasive developmental disorders, volume one: Diagnosis, development, and brain mechanisms (pp. 907-917). Hoboken, NJ: Wiley.*

5. Gerhardt, P. F., Cicero, F., & *Mayville, E. A. (2014). Employment and related services for adults with Autism Spectrum Disorders. In: F. R. Volkmar, B. Reichow, and J. C. McPartland (Eds), Adolescents and adults with autism spectrum disorders (pp. 105-119). New York: Springer.*

4. *Mayville, E. A. (2012). Assessment of social skills. In P. F. Gerhardt and D. Crimmins (Eds.), Social skills and adaptive behavior in learners with autism spectrum disorders (pp. 17-32). Baltimore: Brookes Publishing.*

3. Gerhardt, P. F. & *Mayville, E. A. (2010). Assessment of social skills and social competence in learners with autism spectrum disorders. In D. W. Nangle, D. J. Hansen, & C. A. Erdley (Eds.), Practitioner's guide to empirically based measures of social skills. New York: Association for Behavioral and Cognitive Therapies.*

2. Mayville, E. A. (2007). Psychotropic medication effects and side effects. In J. L. Matson (Ed.), International Review of Research in Mental Retardation, Vol. 34. San Diego, CA: Elsevier.

1. *Mayville, E.A. & Mayville, S.B. (2005). Data collection and observation systems. In J.L. Matson, R.B. Laud, and M. L. Matson (Eds.), Behavior modification for persons with developmental disabilities: Empirically supported treatments, volume 1. Kingston, NY: NADD Press.*

PEER-REVIEWED PUBLICATIONS

19. *Mayville, E. A. & Letso, S. (2011). Family and community curricular content for training in Applied Behavior Analysis. European Journal of Behavior Analysis, 12, 229-237.*

18. Matson, J.L., Lott, J., *Mayville, E.*, Logan, J., Swender, S., and Matson, M. (2004). Assessment and intervention methods for decreasing psychotropic drug use. Italian Edition of the American Journal of Mental Retardation, 2, 291-301.

17. *Mayville, E. A., & Matson, J. L. (2004). Assessment of seizures and related symptomatology in persons with mental retardation. Behavior Modification, 28, 678-693.*

16. Rojahn, J., Matson, J.L., Naglieri, J.A., & *Mayville, E.* (2004). Relationships between psychiatric conditions and behavior problems among adults with mental retardation. American Journal on Mental Retardation, 109, 21-33.

15. Rojahn, J., Aman, M.G., Matson, J.L., & *Mayville, E.* (2003). The *Aberrant Behavior Checklist* and the *Behavior Problems Inventory*: Convergent and divergent validity. Research in Developmental Disabilities, 24, 391-404.

14. Matson, J. L., *Mayville, E. A.*, and Lott, J. D, Bielecki, J, & Logan, R. (2003). A comparison of social and adaptive functioning in persons with a psychosis, autism and severe or profound mental retardation. Journal of Developmental and Physical Disabilities, 15, 57-65.

13. Matson, J. L., *Mayville, E. A.*, Bielecki, J., Smalls, Y., & Eckoldt, C. S. (2002). Tardive dyskinesia associated with metoclopramide in persons with developmental disabilities. Research in Developmental Disabilities, 23, 224-233.

12. Matson, J. L., *Mayville, E. A.*, & Lott, J.D. (2002). The relationship between behaviour motivation and social functioning in persons with developmental disabilities. British Journal of Clinical Psychology, 41, 175-184.

11. Matson, J. L., *Mayville, E. A.*, Bamburg, J. W., & Eckoldt, C. S. (2001). An analysis of side effect profiles of anti-seizure medications for persons with mental retardation using the Matson Evaluation of Side Effects (MEDS). Journal of Intellectual and Developmental Disability, 26, 283-295.
10. Matson, J. L., & *Mayville, E. A.* (2001). The relationship of functional variables and psychopathology to aggressive behavior in persons with severe and profound mental retardation. Journal of Psychopathology and Behavioral Assessment, 23, 3-9.
9. Kuhn, D., Matson, J. L., *Mayville, E. A.*, & Matson, M. L. (2001). The relationship of social skills as measured by the MESSIER to rumination in persons with profound mental retardation. Research in Developmental Disabilities, 22, 503-510.
8. Advokat, C. A., *Mayville, E. A.*, & Matson, J. L. (2000). Side effect profiles of atypical antipsychotics, typical antipsychotics, or no psychotropic medications in persons with mental retardation. Research in Developmental Disabilities, 21, 75-84.
7. Matson, J. L., Bamburg, J. W., *Mayville, E. A.*, Pinkston, J., Bielecki, J., Kuhn, D., Smalls, Y., & Logan, J. R. (2000). Psychopharmacology and mental retardation: A ten year review (1990-1999). Research in Developmental Disabilities, 21, 263-296.
6. Matson, J. L., Bamburg, J. W., *Mayville, E. A.*, & Logan J. R. (2000). Tardive dyskinesia and developmental disabilities: An examination of demographics and topography in persons with dual diagnosis. British Journal of Developmental Disabilities, 46, 117-128.
5. Logan, J. R., Lott, J. D., & *Mayville, E. A.* (2000). Top researchers in mental retardation: 1979-1999. Research in Developmental Disabilities, 21, 257-261.
4. Matson, J. L., Bamburg, J. W., *Mayville, E. A.*, & Kahn, I. K. (1999). Seizure disorders in persons with intellectual disability: An analysis of differences in social functioning, adaptive functioning, and maladaptive behaviors. Journal of Intellectual Disability Research, 43, 531-539.
3. Matson, J. L., Bielecki, J., *Mayville, E. A.*, Smalls, Y., Bamburg, J. W., & Baglio, C. S. (1999). The development of a reinforcer choice assessment scale for persons with severe and profound mental retardation. Research in Developmental Disabilities, 20, 379-384.
2. Matson, J. L., *Mayville, E. A.*, Bielecki, J., Barnes, W. H., Bamburg, J. W., & Baglio, C. (1998). Reliability of the Matson Evaluation of Drug Side Effects Scale (MEDS). Research in Developmental Disabilities, 19, 501-506.
1. *Mayville, E.* & Penn, D. L. (1998). Changing societal attitudes towards persons with severe mental illness. Cognitive and Behavioral Practice, 5, 241-253.

NON PEER-REVIEWED, PROFESSIONAL PUBLICATIONS

2. Behavior Analysis Certification Board (2012; contributing author). Guidelines for health plan coverage of Applied Behavior Analysis treatment for autism spectrum disorders, September 2012.

http://bacb.com/Downloadfiles/ABA_Guidelines_for_ASD.pdf

1. Mayville, E. (2005). Monthly message: The evolving model of the classroom. The OARacle: The Monthly E-Newsletter of the Organization for Autism Research, January, 2005. Available at www.researchautism.org.

BOOK REVIEWS

4. Mayville, E. A. (1999). ADHD and the nature of self-control, R. A. Barkley. Research in Developmental Disabilities, 20, 91-92.

3. Mayville, E. A. (1999). Test accommodations for students with disabilities, E. Burns. Research in Developmental Disabilities, 20, 177.

2. Mayville, E. A. (1999). Pediatric motor development and exercise: An innovative, multisystem approach for professionals and families, J. E. Cowden, L. K. Sayers, & C. C. Torrey. Research in Developmental Disabilities, 20, 178.

1. Mayville, E. A. (1999). Antecedent control: Innovative approaches to behavioral support, J. K. Luiselli & M. J. Cameron (eds.). Research in Developmental Disabilities, 20, 385-386.

COLLOQUIA

50. Mayville, E. (2014, November). The role of assessment and evaluation in the education of children with autism. Invited presentation given in the Behavior Analysis in Education Series, sponsored by the Area Cooperative Educational Services (ACES), Hamden, CT.

49. Mayville, E. (2014, September). Behavioral assessment. Invited presentation given in the panel entitled, Deciphering Special Education Assessments: What Does it All Mean? Sponsored by the Ridgefield Council of PTA's, Ridgefield, CT.

48. *Mayville, E., Novak, G., Pelaez, M., Letso, S., & Leblanc, L. (2014, May). An overview of established and emerging methods of early identification of autism spectrum disorder. In the symposium entitled: Autism in Infancy: Behavior Systems Conceptualization and Practical Considerations. Invited presentation given at the 40th annual convention of the Association for Behavior Analysis, Chicago, IL.*

47. Mayville, E. (2014, May). Evaluating educational services for students with autism spectrum disorder. Invited presentation given at the 1st annual conference for the Hudson Valley Regional Center for Autism Spectrum Disorders, Middletown, NY.
46. Mayville, E. (2013, October). Assessment and educational advocacy in neurodevelopmental disorders. Invited presentation given for doctoral students in clinical psychology at Yale University, New Haven, CT.
45. Mayville, E. (2013, February). Testing and diagnosis. Presented to special topics seminar: Autism in Department of Psychology, University of Connecticut, Stamford, CT.
44. Mayville, E. (2011, August). Educational placement evaluations. Presented at the conference: Autism Through the Lifespan, Anchorage, AK.
43. Mayville, E. (2011, August). Recent developments in ASD research. Presented at the conference: Autism through the Lifespan, Anchorage, AK.
42. Mayville, E. (2011, August). Adolescents with ASD: Serving the underserved. Presented at the conference: Autism Through the Lifespan, Anchorage, AK.
41. Mayville, E. (2011, April). Evaluating educational services for children with Autism Spectrum Disorders. Invited presentation given for students and faculty at Connecticut College, New London, CT.
40. Mayville, E. (2011, February). Developments in conceptual analysis and intervention procedures in behavioral autism treatment. Presented in symposium entitled: Some foundational issues in behavioral autism treatment. Invited talk presented at the 25th Annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
39. *Mayville, E., Hine, P. N., McIlvane, W. J., & Romanczyk, R. G.* (2010, May). Chair and discussant for symposium entitled: Some foundational topics in ABA-based treatment for autism. Presented at the 36th annual convention of the Association for Behavior Analysis, San Antonio, TX.
38. Mayville, E. (2010, April). Evaluating educational services for children with autism spectrum disorders. Invited presentation given at the 6th annual meeting of the Connecticut Association for Behavior Analysis, Cromwell, CT.
37. Letso, S. & *Mayville, E.* (2009, September). Family and community. Presented at the Applied Behavior Analysis Summit: University Training to Prepare Applied Behavior Analysts to Competently Design and Supervise Interventions in Autism, University of North Texas, Denton, TX.

36. Mayville, E. (2009, June). Psychological and educational treatments for autism spectrum disorders. Invited presentation given to Developmental-Behavioral Pediatrics Fellows, Yale School of Medicine, New Haven, CT.
35. Mayville, E. (2009, May). Discussant of symposium entitled: Investigating ancillary treatments for children with autism: An analysis of sensory integration treatments and oral motor exercises. Presented at the 35th annual convention of the Association for Behavior Analysis, Phoenix, AZ.
34. *Mayville, E. & Saulnier, C.* (2009, March). An overview of assessment and intervention issues in autism spectrum disorders. Invited colloquium presented in the series, "Special Topics in Psychology", Department of Psychiatry, Yale School of Medicine, New Haven, CT.
33. Mayville, E. (2008, September). The behavior analyst's responsibility to clients. Presentation given at the 1st annual Conference on Ethics and Professional Issues, co-sponsored by the Connecticut Center for Child development and the Connecticut Association for Behavior Analysis, Milford, CT.
32. Mayville, E. (2008, September). Comprehensive evaluation: From diagnosis to treatment methods. Invited presentation sponsored by Families for Effective Autism Treatment – Rhode Island, Warwick, RI.
31. Mayville, E. (2008, June). Assessment of social skills. Invited presentation given at the 2nd biennial Research Convocation of the Organization for Autism Research, Atlanta, GA.
30. Mayville, E. (2008, May). Conducting data-based classroom observations and evaluations. Invited workshop presented at the 26th annual conference of the New Jersey Center for Outreach and Services for the Autism Community (COSAC): Issues in Autism, Atlantic City, NJ.
29. Mesibov, G. B., Letso, S. L., Zane, T., & *Mayville, E.* (2007, August). Discussant, symposium entitled: Evidenced-based practice in autism treatment: What is evidence and why it is needed. Presented at the 115th annual convention of the American Psychological Association, San Francisco, CA.
28. Mayville, E. (2007, March). Assessment of social behavior: A review of content and methodologies. Presentation given at the 5th annual conference: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism Spectrum Disorders, New York, NY.
27. Mayville, E. (2006, November). Assessment of social behavior: A review of content and methodologies. Presentation given at the 2nd annual conference: Going Beyond Expectations: Unique Solutions in Autism Education, Cromwell, CT.

26. Letso, S. L., & *Mayville, E.* (2006, May). Conducting data-based classroom observations and evaluations. Workshop presented at the 32nd annual convention of the Association for Behavior Analysis, Atlanta, GA.
25. Barbin, J. N., Meyer, L. S., Letso, S., *Mayville, E. A.*, & Heilbronner, L. (2006, May). Successful behavioral consultation in autism spectrum disorders: Parent and Professional Perspectives. Workshop presented at the 32nd annual convention of the Association for Behavior Analysis, Atlanta, GA.
24. *Mayville, E.*, & Lund, S. K. (2006, April). Contingencies and definitions in behavioral treatments for children with autism. Presentation given at the 2nd annual meeting of the Connecticut Association for Behavior Analysis, Shelton, CT.
23. *Mayville, E.*, Gilmore, A., Marino, K., & Vidosevic, T. (2006, March). Creative solutions and effective educational strategies. Presentation given at the 4th annual conference: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism Spectrum Disorders, New York, NY.
22. *Mayville, E.* (2006, March). A review of "Content and Contingencies: Considerations Regarding Curriculum Development for Young Children with Autism." Invited presentation given to faculty, post-doctoral fellows, pre-doctoral interns, and graduate students at Children's Hospital and Ohio State University, Department of Pediatric Psychology, Columbus, OH.
21. *Mayville, E.* (2005, December). Managing challenging behavior for children with autism. Presented to special education staff of the Providence Unified School District, Providence, RI.
20. *Mayville, E.* (2005, October). Applied behavior analysis and children with autism. Presented to special education staff of the Providence Unified School District, Providence, RI.
19. *Mayville, E.*, & Letso, S. (2005, October). Evaluating education and programs one child at a time. Presentation given at the 3rd annual conference for the Organization for Autism Research, Arlington, VA.
18. *Mayville, E.* (2005, October). Errorless learning: A review of research and practical considerations for teaching children with autism. Presentation given at the 1st annual conference: Comprehensive Constructive Behavioral Intervention, North Kingstown, RI.
17. *Mayville, E.* (2005, October). Effective evaluations for educational advocacy. Presentation given at the 1st annual conference: Going Beyond Expectations: Unique Solutions in Autism Education, Cromwell, CT.

16. Mulick, J. A., Romanczyk, R., Gerhardt, P., & *Mayville, E.* (2005, October). Panel: Ask the experts (S. Letso, chair). Given at the 1st annual conference: Going Beyond Expectations: Unique Solutions in Autism Education, Cromwell, CT.
15. Laviano, J., & *Mayville, E.* (2005, October). Developing comprehensive IEP's. Presentation given at the 1st annual conference: Going Beyond Expectations: Unique Solutions in Autism Education, Cromwell, CT.
14. Letso, S., & *Mayville, E.* (2005, October). Conducting classroom observations and evaluations. Workshop presented at the 1st annual conference: Going Beyond Expectations: Unique Solutions in Autism Education, Cromwell, CT.
13. Palazzo, J.L., & *Mayville, E.* (2005, May). ABA outreach services for children with autism: A presentation of a comprehensive and effective service model. Presentation given in the symposium: "Service Delivery Models for Children with Autism Spectrum Disorder and their Families: Providing Services Across Home, Community and School Settings". Presented at the 31st annual convention of the Association for Behavior Analysis, Chicago, IL.
12. *Mayville, E.A.*, & Palazzo, J. (2005, April). Using task analyses to teach sequential skills. Presentation given at the 3rd annual conference: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism Spectrum Disorders, New York, NY.
11. *Mayville, E.A.*, & Palazzo, J. (2005, April). Developing and adapting curriculum for children with autism. Presentation given at the 3rd annual conference: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism Spectrum Disorders, New York, NY.
10. Gerhardt, P., Laviano, J., *Mayville, E.*, & Roest, E. (2004, October). Panel: Ask the experts (S. Letso, chair). Given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.
9. *Mayville, E.A.*, & Palazzo, J. (2004, October). Planning for successful educational experiences in regular education classroom settings. Presentation given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.
8. *Mayville, E.A.*, & Palazzo, J. (2004, October). Teaching children to socialize and play. Presentation given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.

7. *Mayville, E.A., & Palazzo, J. (2004, October). Curriculum development: What to teach and how to teach it. Presentation given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.*

6. *Letso, S., Mayville, E.A., & Palazzo, J. (2004, October). Parent survival strategies. Presentation given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.*

5. *Mayville, E.A., & Palazzo, J. (2004, October). Making learning fun: Developing motivational systems that work. Presentation given at the 1st annual conference: Improving Outcomes for Individuals with Autism Spectrum Disorders, co-sponsored by the Alaska Autism Resource Center and the Connecticut Center for Child Development, Anchorage, AK.*

4. *Mayville, E. (2004, April). Applied behavior analysis for children with autism: An examination of definitions, common applications, and future directions. Presentation given at the 1st annual FEAT/RI Autism Conference, Warwick, RI.*

3. *Parlato, C., Martin, R., Guay, A., Mayville, E. A., & Bechner, L. (2002, October). Developing relationships with families of children with autism. Panel discussion presented at the 23rd annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*

2. *Mayville, E. (1996, November). Classroom behavior management for children with ADHD. Presented to special education teachers of Stockton Unified School District, Stockton, CA.*

1. *Howells, G., Rybicki, B., & Mayville, E. (1996, November). Workshop - Parent's issues in raising an ADHD child. Presentation made at conference of Delta Valley Children and Adults with Attention Deficit Disorder (CHADD), Stockton, CA.*

PAPERS AND DATA-BASED APPLIED RESEARCH POSTERS

14. *Gallant, V. A., Briggs, J., & Mayville, E. (2005, May). Efficacy of a social story as a primary intervention in teaching appropriate social behavior. Poster presented at the 31st annual convention of the Association for Behavior Analysis, Chicago, IL.*

13. *Dekreon, P., Mayville, E.A., Stigliano, S., & Carl, B. (2004, May). A comparison of discrete trial and natural environment training approaches for teaching identification of familiar individuals. Poster presented at the 30th annual convention of the Association for Behavior Analysis, Boston, MA.*

12. Burdick, P., *Mayville, E.*, Gauthier, A., & Dekreon, P. (2004, May). The use of a multi-component treatment for expanding choice of reinforcers and decreasing physical aggression in a boy with pervasive developmental disorder. Poster presented at the 30th annual convention of the Association for Behavior Analysis, Boston, MA.
11. Gallant, V.A., & *Mayville, E.A.* (2004, May). A group instructional approach for elementary-aged students with autism. Poster presented at the 30th annual convention of the Association for Behavior Analysis, Boston, MA.
10. Rojahn, J., Matson, J.L. & *Mayville, E.A.* (2003). Psychopathology and behavior problems. Paper presented at the 111th annual convention of the American Psychological Association conference, Toronto, Ontario, Canada.
9. Kuhn, D., Matson, J. L., *Mayville, E. A.*, Bielecki, J., Lott, J. D., & Garcia, M. (2001, May). An evaluation of social skills in persons with developmental disabilities who engage in rumination. Poster presented at the 27th annual convention of the Association for Behavior Analysis, New Orleans, LA.
8. Matson, J. L., *Mayville, E. A.*, Bielecki, J. Kuhn, D. E., Smalls, Y., Lott, J. D., & Combs, D. (2000, November). Identifying behavioral variables influencing seizure disorders in persons with developmental disabilities. Poster presented at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
7. Eckoldt, C. S., Matson, J. L., Combs, D. R., *Mayville, E. A.*, Bielecki, J., Smalls, Y., Kuhn, D., & Lott, D. (2000, November). The development of an assessment instrument for the identification of seizures and anti-epileptic medication side-effects. Poster presented at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
6. Matson, J. L., Kuhn, D. E., Smalls, Y., Bielecki, J., Lott, J. D., *Mayville, E. A.*, & Combs, D. (2000, November). Identifying feeding difficulties exhibited by mentally retarded persons. Poster presented at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
5. Noe, S., *Mayville, E.*, Wachelka, D., & Gipson, M. (1997, February). Reliability and validity of attitudes toward people with disabilities scale, and attitudes toward persons with mental illness questionnaire. Poster presented at the annual meeting of the Northern California Association of Behavior Analysis, Oakland, CA.
4. Fitzgerald, P., *Mayville, E.*, & Pollard-Gaines, D. (1997, April). Peer social perception of children's responses to being provoked. Poster presented at the annual meeting of the Western Psychological Association, Seattle, WA.

3. Pollard-Gaines, D., *Mayville, E.*, Kelly, K., & Schock, K. (1996, May). Maintenance of treatment effects in a chronic mentally ill population. Poster presented at the annual meeting of the Association of Behavior Analysis, San Francisco, CA.
2. Katz, R., Marquette, J., & *Mayville, E.* (1996, April). Psychosocial characteristics of youthful offenders. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
1. *Mayville, E. A.*, and Hayes, L. J. (1993, February). The Social Transitions and Employment Project: The utilization of natural supports in competitive employment for the developmentally disabled. Paper presented at annual meeting of the Northern California Association of Behavior Analysis, Oakland, CA.

GUEST REVIEWER – PEER REVIEWED JOURNALS

1. Journal of Autism and Developmental Disorders
2. Focus on Autism and other Developmental Disabilities
3. Research in Developmental Disabilities
4. Journal of Intellectual and Developmental Disability
5. Journal of Physical and Developmental Disabilities
6. Journal of Intellectual Disability Research
7. The Behavior Analyst
8. Behavioral Interventions
9. Journal of Consulting and Clinical Psychology
10. Journal of Child Clinical Psychology
11. Child and Family Behavior Therapy
12. Psychotherapy
13. Psychiatric Services

SERVICE POSITIONS AND APPOINTMENTS

1. 2005-2010: Guest reviewer – research grant proposals, Organization for Autism Research, Arlington, Virginia
2. 2007: Peer reviewer – Proceedings from the 2006 Research Convocation, Organization for Autism Research, Arlington, Virginia
3. 2005-present: Scientific Advisory Council, Pathways Strategic Teaching Center, Warwick, RI.
4. 2014 - 2017: Editorial board member, Behavior Development Bulletin.
5. 2006 – 2015: Editorial board member, Research in Autism Spectrum Disorders.
6. 2011 – 2015: Editorial board member, Research in Developmental Disabilities.
7. 2010 – 2012: Editorial board member, Behavior Analysis in Practice.

PROFESSIONAL ORGANIZATIONS

1. Full member, American Psychological Association, 2006-2013, 2014 – 2015, 2016-present.
2. Full member, Association of Professional Behavior Analysts, 2012-present
3. Full member, Association for Behavior Analysis, 2003-2011; 2014.
4. Full member, Connecticut Association for Behavior Analysis, 2009-present
5. Student member, Association for Behavior Analysis, 2000-2002.
6. Student member, Association for Behavior Analysis, 1996-1997.
7. Student member, Western Psychological Association, 1996-1997.